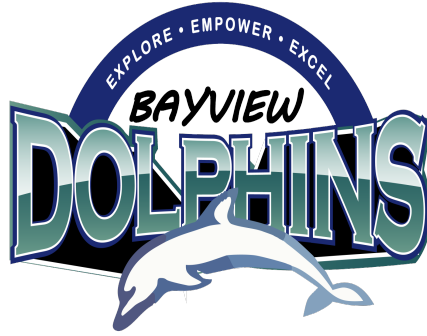




Bayview Elementary School

Lead Agency: Bay Area Community Resources (BACR)

2024-25 Community School Demographic Information

Number of Youth who benefitted from the SPBSCI: 335

Number of Students enrolled in SPBSCI programs: 21

Number of Students referred through CARE: 20

Community School Highlights

At Bayview, the Beacon Director coordinated a variety of programs and partnerships to best support their school community. They were previously a SCOW at Bayview, which supported strong family and community engagement during the year. They also supported the Bayview's Student Council, which supported school activities. The students distributed surveys to gain a better understanding of their student body. Students also gained experience leading activities, organizing events, and promoting a positive school culture. Another highlight was the



Beacon Director's family engagement, which included hosting events and programs such as Multicultural Day, the Family Leaders Program, and the Latina Center. Families were well engaged with more activities, such as the parent workshops and coffee chats. The Beacon Director worked diligently with school administrators, teachers, partners, and staff to provide high quality community school implementation.

Youth Survey Highlights

100% of youth respondents felt safe.

100% of youth respondents felt like there was an adult who cares about them.

100% of youth respondents care about school.

Youth Outcomes

San Pablo Beacon Community Schools Initiative programs are rooted in positive development practice. Youth survey data suggest programs are helping youth build personal and social competencies.

Youth felt empowered and supported.

Survey Item	My Program
I feel safe in this program.	100%
This program has helped me to stay away from fights.	100%
This program has helped me to try harder in school.	100%
I like this program.	100%

Youth developed social competencies.

Survey Item	My Program
In this program the adults care about me.	100%
In this program I can go to an adult for advice.	100%
In this program I learn how to work out my problems.	70%
This program has helped me to say 'no' to things I know are wrong.	100%

Youth demonstrated commitment to learning.

Survey Item	My Program
In this program I learn how to make goals.	70%
This program has helped me to care more about my school.	100%
This program has helped me to pay attention in class more.	100%
This program has helped me to like school more.	90%
I know what college is.	100%
I want to go to college.	100%

Source: Youth Survey data, n =10, August 2025. Surveys are from programs directly funded by the SPBCSI or led by a Beacon Director. This represents a subset of the total programs offered at the school.

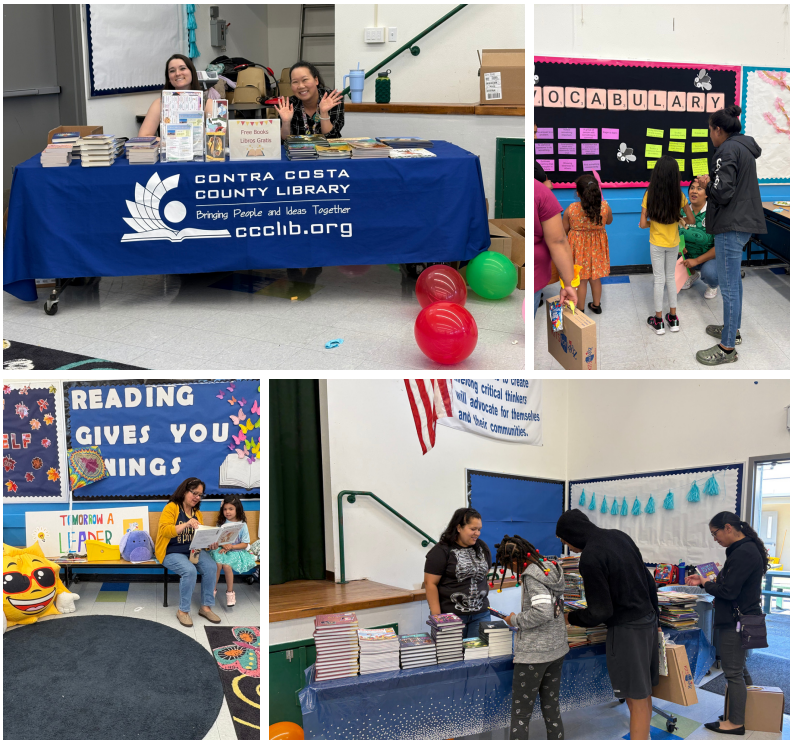
Youth Programming

Student Council

- Bayview Student Council helped students develop leadership skills, take on responsibilities, and support their peers, preparing them for success in school and beyond.
- 14 students participated
- “I like that we get fields trips and get to help with school events.” - Youth

Safety Patrol

- The Safety Patrol taught students about personal and collective safety, empowering them to create innovative solutions for campus safety.
- 7 students participated
- “I like this program because I have the opportunity to help more with students.” – Youth



Community School Events

The Beacon Director organized a variety of events throughout the school year to improve school culture and climate and engage with parents and families.

20

Events

246

Average Student Attendance*

60

Average Family Attendance*

2024-25 Bayview Events

Family Literacy Night

Family Literacy Night brought families together to explore literacy activities, games, and resources—strengthening bonds and helping them support their children’s reading journey.

Halloween Parade and Haunted House

The Halloween parade was a Bayview tradition that built community spirit and created long lasting memories for families, children, and the school.

Multicultural Day Performance	Multicultural Day celebrated the rich diversity of the community through music, dance, food, and traditions from around the world. Students proudly shared their heritage and learned about others—promoting cultural understanding and appreciation.
San Francisco State University Field Trip	Students visited San Francisco State University to explore campus life, academics, and extracurriculars. The trip inspired interest in higher education and broadened their horizons.

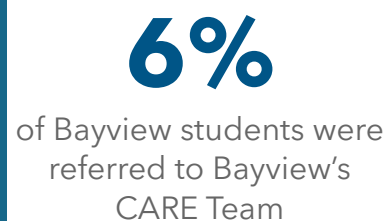
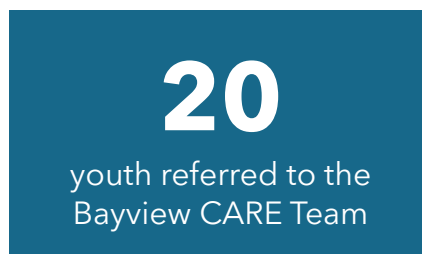
Source: Cityspan Events data, August 2025. *Averages calculated across events that provided attendance data.

Crisis Assessment and Referral Evaluation (CARE) Team

At Bayview, CARE coordination was highly effective due to the CARE team’s support of students. The Beacon Director held weekly CARE meetings to assess the needs of referred students. Although it was the Beacon Director’s first year, they had thorough organization and coordination that supported Bayview.

“If there’s someone that has extra information on that student, then we listen to that student and then gather that information with a note taker and then try to move forward with just putting those systems in place for six to eight weeks and then come back and revisit. So she’s very organized when you come to the care, so for her to be doing this for her first year, I give her kudos for that.” – Principal

“We have...two therapists come Monday and Friday to support the students. They have a group, a small group of students, and of course they work one-on-one with students to make sure they have the resource that they need.” – Beacon Director



Sources: Crisis Assessment Referral and Evaluation (CARE) data, August 2025; CDE, DataQuest 2024-25 Enrollment Data, accessed August 2025.

Lessons Learned

At the close of the interviews, the Principal and Beacon Director reflected on their experience from the past year.

“Over the past three years, [we have] been rebuilding our staff because part of our theory of action is to have quality teachers that we retain. But not only [teachers], the staff as well, and that both parties are able to work cohesively...That everybody knows the systems that are in place and cohesively work effectively on those systems.” – Principal

“I was planning to bring more counselors for the school because I know that we have two already, but we need more, need more support, social emotional need.” – Beacon Director

Plans for Next Year

The Principal and Beacon Director also took time to share their plans for the coming school year.¹

- More collaboration with other Beacon Directors, like the planning of the Kwanzaa event.
- More family engagement opportunities by having more events, programs, and interactions.



¹ During this transitional year, the Childhood Obesity Prevention Grant is discussed in a separate report. In the future, it will be embedded within the school profiles.