



Lake Elementary School

Lead Agency: Bay Area Community Resources (BACR)

Community School Demographic Information

Number of Youth who benefitted from the SPBSCI: 350

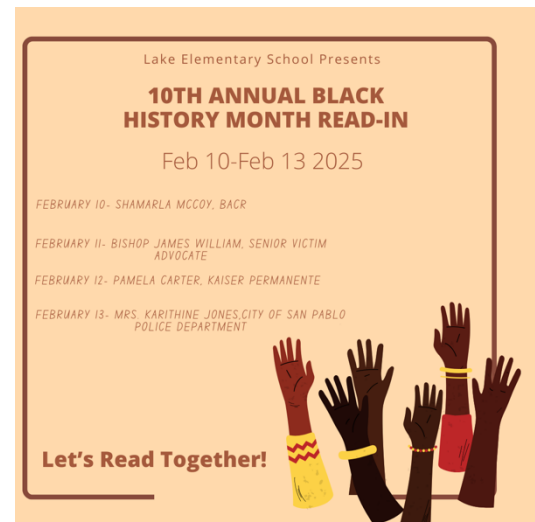
Number of Students enrolled in SPBSCI programs: 43

Number of Students referred through CARE: 43

Community School Highlights 2024-2025

At Lake, the Beacon Director supported a variety of fun youth and school initiatives throughout the year. The Beacon Director coordinated a Field Day that consisted of physical fitness, community, teamwork, and a celebration of student achievement.

They also hosted a program called "Cooking with Kindergarten". This program connected students to learn essential life skills, such as cooking, and supported their development. The Beacon Director then launched the Student of the Month incentive program, which celebrated the achievements of their students. Beyond youth program support, they also contributed to the Community Schools Action Collaborative, which brought together educators, caregivers, students, and families to address the diverse needs of their students and families. They were able to support their school community effectively and established strong community relationships throughout the year.



Youth Survey Highlights

100% of youth respondents felt safe.

94% of youth respondents felt like there was an adult who cares about them.

67% of youth respondents care about school.

Youth Outcomes

San Pablo Beacon Community Schools Initiative programs are rooted in positive development practice. Youth survey data suggest programs are helping youth build personal and social competencies.

Youth felt empowered and supported.

Survey Item	My Program
I feel safe in this program.	100%
This program has helped me to stay away from fights.	83%
This program has helped me to try harder in school.	78%
I like this program.	100%

Youth developed social competencies

Survey Item	My Program
In this program the adults care about me.	94%
In this program I can go to an adult for advice.	88%
In this program I learn how to work out my problems.	78%
This program has helped me to say 'no' to things I know are wrong.	89%

Youth demonstrated commitment to learning.

Survey Item	My Program
In this program I learn how to make goals.	82%
This program has helped me to care more about my school.	67%
This program has helped me to pay attention in class more.	78%
This program has helped me to like school more.	28%
I know what college is.	94%
I want to go to college.	88%

Source: Youth Survey data, n = 18, August 2025. Surveys are from programs directly funded by the SPBCSI or led by a Beacon Director. This represents a subset of the total programs offered at the school.

Youth Programming

Student Sports Council

- These students assisted the Recess Coach with planning activities for younger grades, setting up equipment, and practicing conflict resolution skills.
- 25 students participated
- “I like this program because I help the little kids make great choices and to learn how to share.” - Youth

Student Council

- Lake Student Council worked to improve the school store, activities, and events. They conducted research on student interests and took the lead on new initiatives.
- 18 students participated
- "One thing I like about this program is that students from Grades 5-6 can be independent in lots of different ways like helping make the spirit week flyer and we can also share our opinions and get feedback positively." – Youth



Crisis Assessment and Referral Evaluation (CARE) Team

The Beacon Director coordinated CARE meetings and their team to successfully respond to their students' needs. The CARE team met bi-weekly and worked together to follow-up on referrals. Part of the Beacon Director's role was orienting the teachers to the CARE referral process. The Beacon Director supported staff to follow-up on past referrals and communicated with teachers about any new updates with their referred students.

"Our [Beacon Director] works to run the CARE team process and set up the Student Success Team (SST) meetings and see if we can offer [students and families] other services." – Principal

"All of the activities that we do starts with [the CARE referral process], having teachers submit CARE referrals and having meetings to go through what are some of our challenges and issues and what we need to address. Before I started, it was not a consistent CARE team, but we were able to more recently get a consistent CARE team meeting scheduled." – Beacon Director



43

youth referred to Lake
CARE team

12%

of Lake students were
referred to the Lake
CARE Team

Sources: Crisis Assessment Referral and Evaluation (CARE) data, August 2025; CDE, DataQuest 2024-25 Enrollment Data, accessed August 2025.

Lessons Learned

At the close of the interviews, the Principal and Beacon Director reflected on their experience from the past year.

"We offer students counseling and that's great and that's once a week. But I think students also just need to be able to reach out to someone and just have a place to have a calming conversation...a space to be able to regulate themselves with whatever they're dealing with, whether it's in the classroom or at home...So I try to fill that role whenever I can. So does our SCOW [School and Community Outreach Worker] and so does our [Beacon Director] for sure. She's gotten to be really close with some of our students." – Principal

"I learned a lot about the school's communication and how we relay information [that] needs some improvement. And just overall thinking more about empathy, being more empathetic and considering student wellness a lot more and teacher wellness." – Beacon Director

Plans for Next Year

The Principal and Beacon Director also took time to share their plans for the coming school year.¹

- Use family feedback from the empathy interviews to provide sports, field day, and more fun events.
- Strengthen the culture and climate committee by inviting families to join and attend meetings.
- Provide more incentives to improve school attendance.

¹ During this transitional year, the Childhood Obesity Prevention Grant is discussed in a separate report. In the future, it will be embedded within the school profiles.