



Riverside Elementary School

Lead Agency: Bay Area Community Resources (BACR)

2024-25 Community School Demographic Information

Number of Youth who benefitted from the SPBSCI: 343

Number of Students enrolled in SPBSCI programs: 41

Number of Students referred through CARE: 43

Community School Highlights

At Riverside, the Beacon Director achieved numerous accomplishments throughout the year. One was launching its Student Activity Leadership Team, which supported students in gaining meaningful leadership skills and experience. They also planned “Wellness Workshops”, where younger students learned about self-care activities. Additionally, the Beacon Director collaborated with the Special Education Department to conduct empathy interviews, aiming to gain a deeper understanding of the needs of students who receive special education support and their families. Following the empathy interviews, the Beacon Director organized a career day field trip for special education students to explore various career paths in a supportive environment. Overall, the Beacon Directors' coordination allowed for successful programming, partnerships, and collaboration.



Youth Survey Highlights

100% of youth respondents felt safe.

96% of youth respondents felt like there was an adult who cares about them.

100% of youth respondents care about school.

Youth Outcomes

San Pablo Beacon Community Schools Initiative programs are rooted in positive development practice. Youth survey data suggest programs are helping youth build personal and social competencies.

Youth felt empowered and supported.

Survey Item	My Program
I feel safe in this program.	100%
This program has helped me to stay away from fights.	86%
This program has helped me to try harder in school.	77%
I like this program.	100%

Youth developed social competencies

Survey Item	My Program
In this program the adults care about me.	96%
In this program I can go to an adult for advice.	96%
In this program I learn how to work out my problems.	83%
This program has helped me to say 'no' to things I know are wrong.	100%

Youth demonstrated commitment to learning.

Survey Item	My Program
In this program I learn how to make goals.	90%
This program has helped me to care more about my school.	100%
This program has helped me to pay attention in class more.	77%
This program has helped me to like school more.	86%
I know what college is.	100%
I want to go to college.	83%

Source: Youth Survey data, n = 23, August 2025. Surveys are from programs directly funded by the SPBCSI or led by a Beacon Director. This represents a subset of the total programs offered at the school.

Youth Programming

Flag Football Sports

- At Riverside, the recess coach led activities like flag football to keep students active, engaged, and build teamwork skills during their breaks.
- 19 students participated

Student Leadership

- Student leaders in SALT and the Young HERO Leadership group plan events that support student life while developing skills in leadership, responsibility, organization, and collaboration.
- 22 students participated
- “I like that this program is kind to students. Also that we get Coach Terry as our coach and boss.” - Youth



Community School Events

The Beacon Director organized a variety of events throughout the school year to improve school culture and climate and engage with parents and families.



2024-25 Riverside Events

Harvest Festival	The Harvest Festival brought families together through games, music, and cultural activities that fostered school spirit and community connection. It promoted family engagement while offering students a joyful space to build social-emotional bonds and celebrate the season.
Special Olympics	This event offered sports training and athletic competition for students with intellectual disabilities. Its mission is to promote inclusion, acceptance, and empowerment through the power of sports—helping athletes build confidence, develop skills, and form lasting friendships.

This Is Us Event

“This Is Us” highlighted the impact of after-school programs on student learning, creativity, and well-being. Families explored live demonstrations in arts, academics, and physical activity. They gained insight into how extended learning supports holistic student development.

Winter Program

The Winter Program was a family night where students showcased their talents through festive holiday songs. Families gathered to enjoy the performances while sharing cookies and hot cocoa. The evening was filled with joy, laughter, and a strong sense of community.

Source: Cityspan Events data, August 2025. *Averages calculated across events that provided attendance data.

Crisis Assessment and Referral Evaluation (CARE) Team

The Beacon Director facilitated CARE meetings bi-weekly with teachers and school staff to coordinate student referrals. The CARE team supported students in receiving mental health, academic, and other services. The Beacon Director helped identify follow-ups for students and connected them to the corresponding resources.

“[The Beacon Director] leads our CARE team, so they facilitate our CARE team meetings...and streamlines the supports for the families or the students.” - Principal

“Every other Friday we have our CARE team meetings, which consist of our mental health intern, our full-time mental health counselor, school psychologist, our resource support teacher, our administrator, and two teachers...I’m the facilitator of that meeting, so I create the agenda and I write the notes or the minutes and I look through all the referrals and organize [them].” - Beacon Director



43

youth referred to the
Riverside CARE Team

13%

of Riverside students
were referred to the
Riverside’s CARE Team

Sources: Crisis Assessment Referral and Evaluation (CARE) data, August 2025; CDE, DataQuest 2024-25 Enrollment Data, accessed August 2025.

Lessons Learned

At the close of the interviews, the Principal and Beacon Director reflected on their experience from the past year.

“We’re doing a little bit better this year than last year in engaging our families, collecting the data from our community. So [the Beacon Director] helped streamline data collecting

processes, and I just think we're...doing better with our parent engagement. We've always been pretty strong, but we've done better bringing them back." - Principal

"I would say communicating more about what my role is [at Riverside]. And I think part of that is not really understanding my role completely, but now I think I got a good grasp on it, so that's what I plan to do more next year." - Beacon Director

Plans for Next Year

The Principal and Beacon Director also took time to share their plans for the coming school year.¹

- Facilitate more youth and family programs and gather feedback to improve them.
- Continue collaboration with school partners and staff to foster strong school partnerships and programming.



¹ During this transitional year, the Childhood Obesity Prevention Grant is discussed in a separate report. In the future, it will be embedded within the school profiles.