



San Pablo Beacon Community Schools Initiative 2024-25 Evaluation Findings

Prepared for the City of San Pablo
Community Services Department
Youth, School, and Community Partnerships Division



CITY OF SAN PABLO
City of New Directions

[public
profit]

Overview

- Welcome
- Today's Presentation



About
SPBCSI

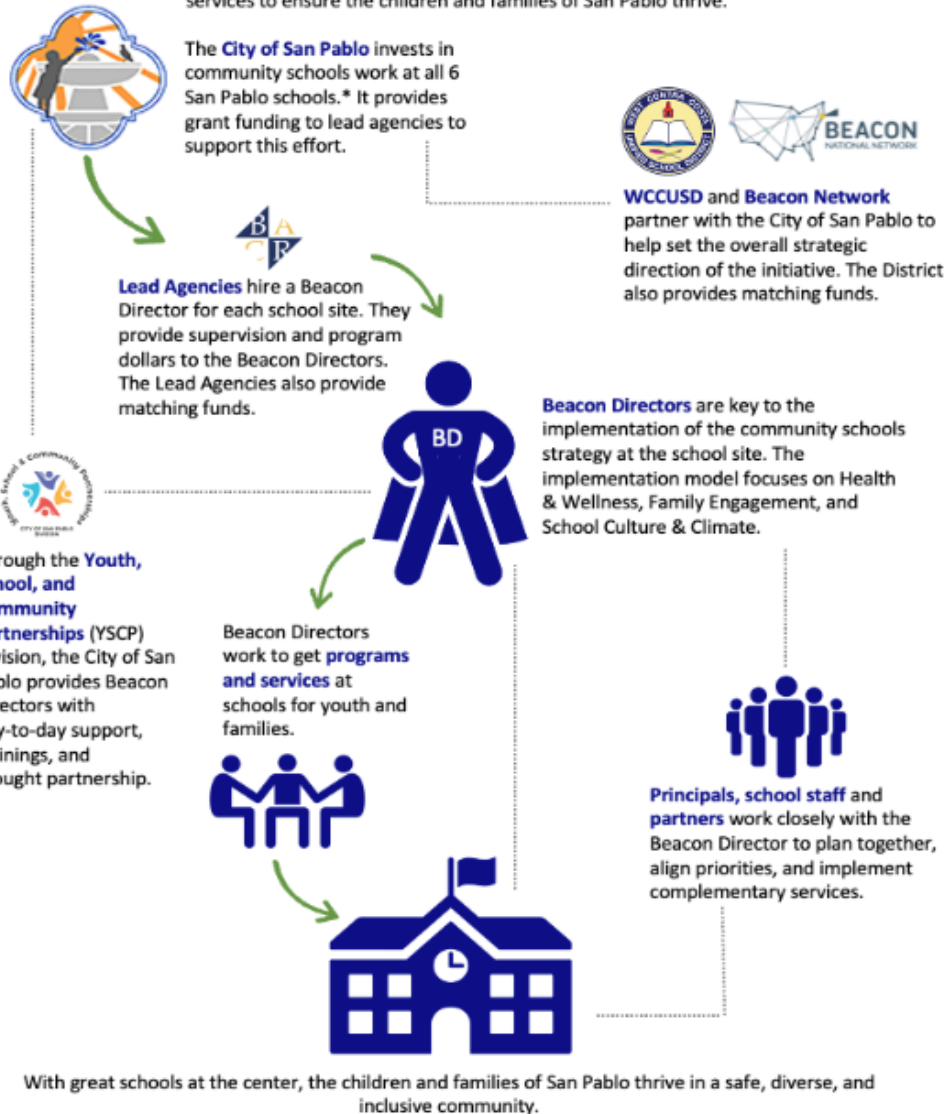
About the
Evaluation

Key
Findings

Questions

The San Pablo Beacon Community Schools Initiative

A community school is both a place and a set of partnerships between school and community. Partnerships facilitate a collaborative, integrated and comprehensive continuum of supports and services to ensure the children and families of San Pablo thrive.



*The City of San Pablo also provides funding to Richmond High School for programs focused on violence prevention.

About the Initiative: San Pablo Beacon Directors



Natasha Hancock
E.M. Downer ES



Sheila Ramirez
Dover ES



Tana Monteiro
Helms MS



Karina Cordova
Bayview ES



Mi'Shaye Venerable
Riverside ES



Sharmala McCoy
Lake ES

The Evaluation

Purpose

- Inform the City and the public about the quality and benefits of San Pablo Beacon Community Schools Initiative
- Support continuous quality improvement

Data Sources

- Participation, Referral, and Event Data
- Youth Surveys
- Beacon Director, Principal, Lead Agency, and District Partner Interviews
- Youth and Family Focus Groups
- Document Review

Deliverables

- School Profiles
- Citywide Summary
- Citywide Infographic
- Beacon Director slide template

Participation



3,712 youth served by Beacon Directors at **6** San Pablo schools



281 students served through direct programming



On average **200** students and **43** families attended almost **50** events

Priorities

School Success and Community Wellbeing

Youth Leadership and Voice

Family and Caregiver Engagement

College and Career Supports



School Success & Community Well-Being



Chronic absenteeism has continued to decrease in San Pablo schools since the COVID-19 pandemic. However, all but one school (**Helms MS**) have remained higher than the District's chronic absenteeism rate.

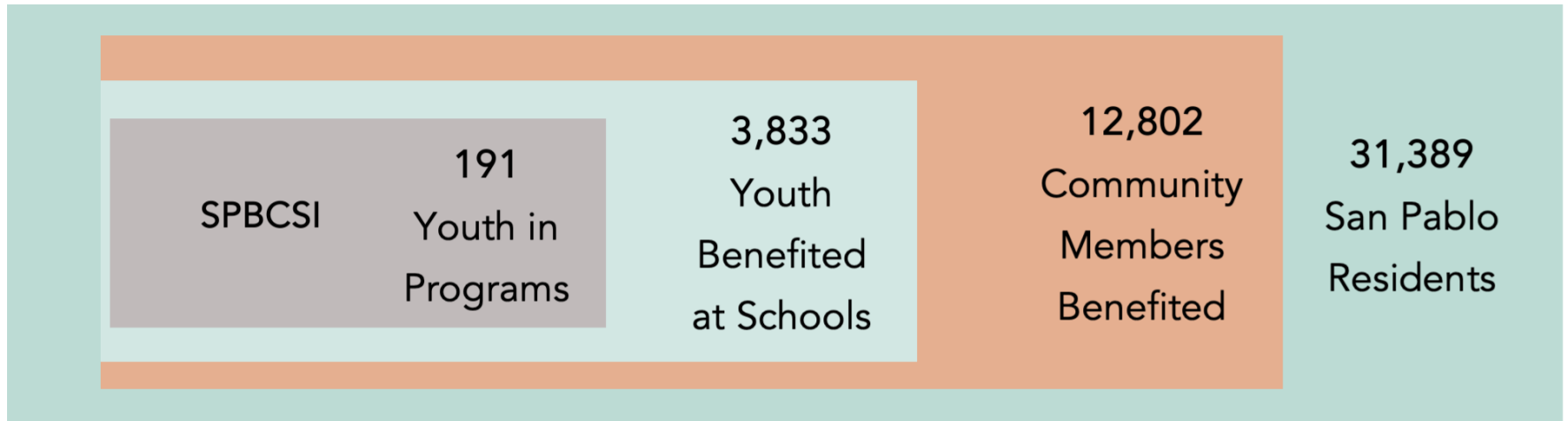


Reading performance has continued to improve in San Pablo schools since 2017-18 but has remained lower than the District's.



Suspension rates at San Pablo elementary schools have decreased since 2011-12 and have reached comparable rates of both the County's and District's. **Helm MS's** suspension rate has dropped lower than other District middle schools.

SPBCSI benefits the whole community.



Youth Leadership and Voice

99%

feel safe in their
program

95%

know how to
make goals

97%

know an adult
who cares about
them

Youth Leadership and Voice



*“One thing I like about this program is that students from Grades 5-6 can be **independent** in lots of different ways...and we can also share our opinions and get feedback positively.”*

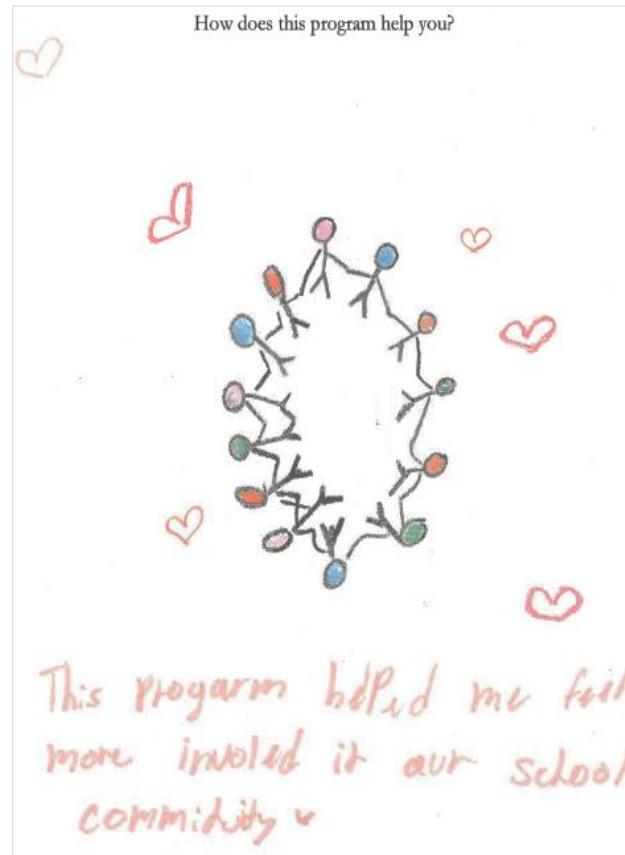


*“I learn how to control my emotions and be more nice with other people. It also helped me be a better **leader**.”*



*“I like the fact that we can **help the whole school and even San Pablo** as well. It’s a very good program.”*

Youth Leadership and Voice



Family and Caregiver Engagement



"I've been very appreciative of [the BD] and how she's been able to cast a wide net and be able to, provide resources, not just to the kiddos, but to the parents." – School Leader



*"Our school is a really special place. I feel like our community really cares about our families and we're invested in making a difference."
" – Beacon Director*



"She held a night for newcomer families to get access about some of the resources that we offer. We realized we would need to do it...multiple times a year." – School Leader

Family and Caregiver Engagement



Many family members and caregivers appreciated the **attendance improvement campaigns** that Beacon Directors and school staff organized and managed.



Almost all families described community schools in San Pablo as “**welcoming**” and appreciated the diverse activities and opportunities focused on **supporting their students** and **increasing their engagement**.



More than half of families shared that after the COVID-19 pandemic, San Pablo community schools **regularly communicated** important changes in policies and practices related to safety and access.

College and Career Supports



College and Career Supports

92%

know what
college is

“

I liked interacting with all the different people especially the police and culinary [school].

”

87%

want to go to
college

“

I liked talking to the entertainment lawyer and the musician. I liked being able to ask them questions about their jobs...Now I know what classes to take.

”

CARE: Crisis Assessment & Referral Evaluation

2023-2024 School Year

161 students or **6%** of the
total student population
received CARE support

2024-2025 School Year

327 students or **9%** of the
total student population
received CARE support

- Due to feedback from SPBCSI administrators and Beacon Directors, for the 2024-2025 SPBCSI evaluation, Public Profit collected and analyzed CARE referral data directly provided by Beacon Directors.
- For the 2025-2026 SY, WCCUSD has developed a standardized CARE referral form.

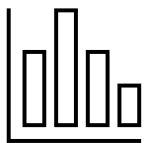
Reflections and Looking Ahead



Continue to offer funding opportunities to support citywide efforts that improve the lives of San Pablo residents and their families



Provide ongoing guidance and support to meaningfully engage families and elevate youth voice and leadership in community schools



Facilitate partnerships between the City of San Pablo, the District, and community-based organizations to support important data sharing to ensure accurate and current data to measure change.

Questions & Answers



Thank you



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