



Dover Elementary School

Lead Agency: Bay Area Community Resources (BACR)

2024-25 Community School Demographic Information

Number of Youth who benefitted from the SPBSCI: 458

Number of Students enrolled in SPBSCI programs: 58

Number of Students referred through CARE: 39

Community School Highlights

At Dover, the Beacon Director created strong systems level communication, collaboration strategies, and community facing programs. The Beacon Director supported all school-wide committees and these committees made consistent efforts this year to focus on their goals. These teams collaborated more to improve school wide and committee wide communication.

Furthermore, the Beacon Director increased student leadership opportunities through culturally relevant programming in the Family Center. Also, family

engagement was a highlight this past year. Family attendance increased from 12 caregivers to 30 caregivers, which supported more community building and creating a shared purpose. Due to the growth in attendance, the parent group will have their own dedicated space next year. The Dover Beacon Director worked hard to ensure families, students, staff, and their colleagues collaborated well and purposefully. In the future, they hope to continue systems level communication and improve family and student programming support.



Youth Survey Highlights

98% of youth respondents felt safe.

96% of youth respondents felt like there was an adult who cares about them.

72% of youth respondents care about school.

Youth Outcomes

San Pablo Beacon Community Schools Initiative programs are rooted in positive development practice. Youth survey data suggest programs are helping youth build personal and social competencies.

Youth felt empowered and supported.

Survey Item	My Program
I feel safe in this program.	98%
This program has helped me to stay away from fights.	86%
This program has helped me to try harder in school.	84%
I like this program.	98%

Youth developed social competencies.

Survey Item	My Program
In this program the adults care about me.	96%
In this program I can go to an adult for advice.	86%
In this program I learn how to work out my problems.	90%
This program has helped me to say 'no' to things I know are wrong.	86%

Youth demonstrated commitment to learning.

Survey Item	My Program
In this program I learn how to make goals.	90%
This program has helped me to care more about my school.	72%
This program has helped me to pay attention in class more.	72%
This program has helped me to like school more.	62%
I know what college is.	94%
I want to go to college.	90%

Source: Youth Survey data, n = 50, August 2025. Surveys are from programs directly funded by the SPBCSI or led by a Beacon Director. This represents a subset of the total programs offered at the school.

Youth Programming

Dover Leaders

- Dover Leaders teaches 5th and 6th graders leadership skills through supporting schoolwide activities and presenting on topics like respect, responsibility, and decision-making.
- 44 students participated
- "Helping out Dover to become a better place/school. I also like putting together field days and seeing the kids happy." - Youth

6th grade Girls Circle

- Girls Circle is a safe, supportive space for students to discuss important topics, build skills, and take pride in their personal growth and relationships.
- 14 students participated
- “I like how it’s a safe space where I can talk without being judged.” - Youth



Community School Events

The Beacon Director organized a variety of events throughout the school year to improve school culture and climate and engage with parents and families.

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Events

N/A

Average
Student Attendance*

19

Average
Family Attendance*

2024-25 Dover Events

Dover Educational Fair	The Dover Educational Fair provided families with important information for the school year. Community partners were also invited to share their resources, and families completed all required school year paperwork in one place.
Parade Truck Decoration	Families gathered to decorate the truck used in the San Pablo Parade, an act of collaboration that brought families into the heart of school life.
Parent Workshop: How to Manage Stress	This workshop taught families how to manage stress. Parents practiced breathing techniques and learned about activities they can do at home, either alone or with their families, to cope with stress.
AI and Chat GPT Workshop	This workshop taught families how to use AI and Chat GPT to support their children with homework or other academic needs.

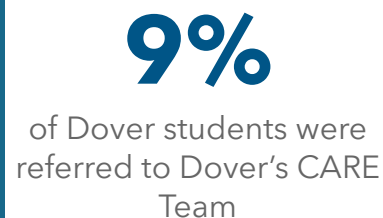
Source: Cityspan Events data, August 2025. *Average student attendance was not calculated due to missing data. **Averages calculated across events that provided attendance data.

Crisis Assessment and Referral Evaluation (CARE) Team

At Dover, the Beacon Director led the CARE team and took on some cases to better understand student and family needs. They were able to connect more closely with students to better support their academic, emotional, and mental health needs. The CARE team used a green, yellow, and red indicator when identifying students with different support needs.

"[The Beacon Director] manages and runs the [CARE team]... I come into those CARE team meetings academically speaking and behaviorally speaking for the students." – Principal

"I lead the CARE team, but I also take on cases when we need to connect with families. I also take my cases and I get to know that family." – Beacon Director



Sources: Crisis Assessment Referral and Evaluation (CARE) data, August 2025; CDE, DataQuest 2024-25 Enrollment Data, accessed August 2025.

Lessons Learned

At the close of the interviews, the Principal and Beacon Director reflected on their experience from the past year.

"By talking with [the Beacon Director], we would have to be very specific on what are [our] priorities as a team? So the staff will understand that [and it] will take priority over anything else they throw your way" – Principal

"I want to say that our population is mostly Latino, and our staff population is mostly also Latino. Although I have some relationship with our African American families, I feel like that is something that we really need to work on." – Beacon Director



Plans for Next Year

The Principal and Beacon Director also took time to share their plans for the coming school year.¹

- Expand student leadership club, so more students can be involved and support more school activities.
- Elevate family engagement by hosting more family events and improving AAPAC family attendance



¹ During this transitional year, the Childhood Obesity Prevention Grant is discussed in a separate report. In the future, it will be embedded within the school profiles.